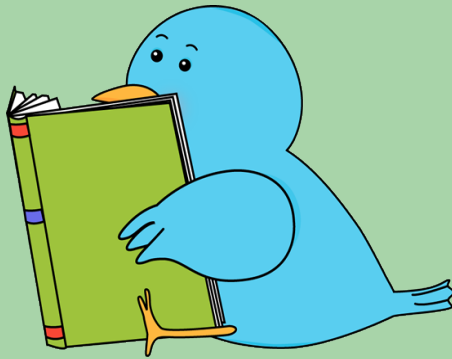


Welcome to
CLIP First Grade
Mandarin Immersion Program

August 26th, 2015

歡迎



Room 8

Mrs. Tsai

Teaching Philosophy



- Each child is unique
- Recognize individual efforts
- Balance between hands-on activities & pencil paper practices
- Incorporate different teaching strategies
- Encourage exploration and investigation
- Help to discover/reach their full potentials

Teacher Background



- B.A. in Economics/Finance from University of California, Davis, Minor in Child Development & Psychology
- Worked as a financial analyst for many years before career change
- Multiple Subjects Credential from SJSU
- 8th year teaching 1st Grade CLIP at Meyerholz
- Both children graduated from CLIP
- Enjoy running, camping, and playing tennis

Discipline & Expectations



- Be safe
- Be respectful
- Be responsible

Consequences:

- . May remove student from seat to complete assignment .
when necessary
- . May work at the back or in the hallway
- . May take away part of Recess
- . May send to the office
- . May get a phone call from me
- . Weekly behavior chart will be sent home

Rewards !!



- Students' good behaviors will be rewarded with either:
 - . 15 minutes of computer/iPad time
 - . Choose from Treasure Chest
 - . Stickers
 - . Lunch with teacher (once a month)

Daily Schedules



- 8:30 - 8:45 Morning Routine (Lunch count, turn in homework/notes)
- 8:45 - 9:00 Morning Message (Sharing, calendar, announcements)
- 9:00 - 9:30 Chinese writing (Chinese character reinforcement, journal)
- 9:30 - 10:00 Chinese reading (text)
- 10:00 - 10:20 Chinese listening and writing
- 10:30 - 10:50 Recess
- 10:50 - 11:30 Math/Science Instructions
- 11:30 - 12:05 Social Studies
- 12:05 - 12:50 Lunch
- 12:50- 1:30 Language Arts (spelling, phonics, grammar, journal)
- 1:30 - 2:30 Guided Reading/Shared Reading/Rug Reading/writing
- 2:30 - 2:35 End of the Day Wrap-Up

Other Supplemental Classes



- Music: weekly (Fridays at 10:55)
- PE: weekly (Thursdays at 10:55)
- Library: weekly (Wednesdays at 9:55)
- CLIP Art: monthly (Mondays 9:00-10:30)
- Primary Art: bi-weekly (Tuesdays at 10:55)



Homework: Weekly

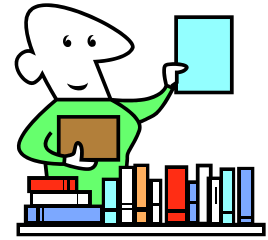


- Mondays:** Listen to a Chinese story book on CD (book bag)
Play game with a family member
Math 1 page
- Tuesdays:** Chinese Practice book 1 page
Read an English book from the book bag
Math 1 page
- Wednesdays:** Listen to the Chinese story on CD again
Play the game again with a family member
Math 1 page
- Thursdays:** Read a sentence/story to a family member/Practice Bk.
Read another English book from book bag
Math 1 page

Homework should take no more than $\frac{1}{2}$ hour to 40 minutes each day. It starts at the end of September or beginning of October

All homework/special assignments will be given in hard copies as well as uploaded to my website.

Curriculum Overview



- Language Arts/Reading:
 - Text: Reading, Houghton Mifflin
 - CAFÉ Daily 5 Reading Strategies
 - Lucy Calkins Units of Study
 - Guided Reading, Shared Reading
 - Reading/Comprehension Strategies (CAFÉ Daily 5)
 - Phonics Instruction
 - Grammar Instruction
 - Word Study/Spelling
 - Writer's Workshop: Units of Study by Lucy Calkins

Writer's Workshop



- **Personal Narrative**
 - . Children take everyday events of their lives and communicate through pictures and writings.
- **Opinion/Persuasive**
 - . Students present and rank their favorite collections of toys, books, and other likings to create convincing reviews for their audience.
- **Nonfiction**
 - . Children combine pictures and charts to create engaging teaching books, for example a How-to booklet.

Mandarin



- Text: MeiZhou Textbooks & Workbooks
- Supplement: Kang Shuan Text & Workbooks
- Chinese character practice dictionary

Theme: All About Me
My Family
My House/Home
My Community
America Celebrates

- First month and half of first grade will focus on oral communications, stroke orders, and reviewing of Bo-Po-Mo-Fo phonetic sound systems.
- All subject areas are integrated and use CUSD's curriculum standards.

Mathematics



- Text: Houghton Mifflin California Go Math
Supplemented by Marcy Cook and
Marilyn Burns units
- . A pre-assessment will be given to find problem
areas to focus on
- . An assessment will be given at end of
each chapter
- . Beat-the-Time 2 minutes math drills - using addition
and subtraction strategies to improve speed and
accuracy

Science



- Text: Foss California Science Kits

Units of Study:

1. Plants & Animals
 2. Air & Weather
 3. Solids & Liquids
- . Teach students keywords, allow hands-on centers.
 - . Activities focus on the scientific process and integration across curriculum areas.

Social Studies



- Text: Time and Place, Scott Foresman

Units of Study:

1. Citizenship
2. People & Places
3. Our Country
4. Changes over Time
5. Celebrate Cultures
6. Goods & Services

Chinese Culture Appreciation

- Goals:



- . Student exposure to traditional Chinese activities, games, and cultural awareness.
- . Additional opportunities to listen to and practice spoken Mandarin

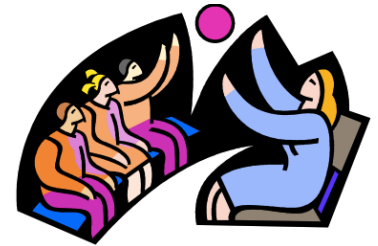
Oral Projects/Presentations

- Family Heritage Project (Chinese) - December
- How To Booklet (English) - March
- Animal Project (Chinese) - May



I will be taping each presentation so students can self evaluate, reflect, and improve.

Hands-on Learning Centers



- Bi-weekly Chinese centers
- Bi-weekly English centers
- Bi-weekly Math centers

Fun and hands-on activities. Each session will be 1 hour and 15 minutes. Students rotate among five different learning centers each for 15 minutes. 4 parents will be needed to run each center.

Technology/Computer



- Students will be introduced to age appropriate and District approved iPad apps during small group interactions/center times
- Spelling City to review weekly spelling words
- Quizlet for reviewing Meizhou Chinese characters

Newsletter



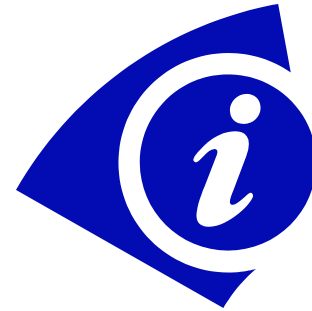
- Newsletters will be sent home monthly on the first Thursday of the month with blue folder.
- Current copy of it will also be uploaded to my website.

New Report Card



- New report card this year to be aligned with State Common Core Standards
- 4-points instead of the 6-point system
- More information will be given by the school district

General Information



Birthdays:

- Each child will receive a birthday bag with a book and a sheet of stickers from me.
- Please do not send birthday treats to school.
- Please do not hand out invitations at school unless everyone is invited.
- Consider donating a book to our classroom library in honor of child's birthday.

Conferences



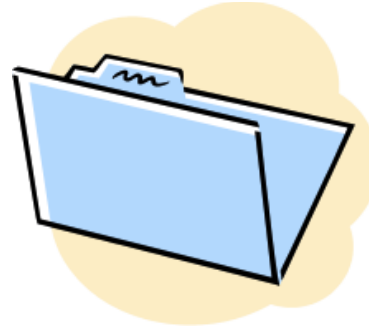
- Conferences are scheduled in October to discuss your child's goals and strengths.
- Will be happy to set up appointments as needed to discuss any issues you may have.

Field Trips



- Permission slips will go home with specific information.
- We will ask for written permission, a donation for the cost, and/or request parent chaperones to accompany us.
- General policy will be first come first served when requesting chaperones.
- Donations are appreciated but not required.

Thursday Folders



- Completed class work will be sent home in Thursday folder.
- Occasionally, incomplete work or work that needs parents' signature, will also be included in either Thursday folder or homework folder.
- Please help your child finish his/her work; sign and return the folder.

Labels



- Sweaters, jackets, sweatshirts as well as lunch bags and water bottles need to be labeled with your child's name.
- These items are commonly misplaced and can be easily returned if they are labeled.

Punctuality



- Students should be inside the classroom ready to begin the day at 8:30.
- Lunch & water bottles are taken out of backpacks in the morning.
- Backpacks are hung on the hooks in the hallway.
- Late comers will be sent to the office for a late pass.
- In the mornings, students are only supervised from 8:15 - 8:30AM.
- If your child must come to school before 8:15Am, please have him/her wait by the flagpole in front of the office.

School Supplies



- A list of school supplies is on Meyerholz as well as my own website.
- Please put all your supplies in a paper bag and label it with your child's name.
- As the need arises and we run low on supplies, I will let you know or post a "Wish List" on my website.
- All supplies are shared by the class.
- Please purchase supplies as you are able; do not feel obligated to buy anything.

Volunteers



- We need help in and outside of the classroom on a regular basis, as well as for special projects. More volunteers we get, more activities there will be.
- Please note that all Meyerholz volunteers interacting with students more than once a month must A) have a TB test on file in the office, B) be finger printed, and (C) attend a training session.
- We strongly recommend that volunteers interacting with students be able to fluently speak the designated language.

Further Questions!



- Email me at tsai_anna@cusdk8.org
 . questions are usually answered within 1 day or less
- Call me at 408-252-7450, ext. 208 OR
- Check out my website: <http://www.classjump/annatsai/> for more detailed information about everything we've covered tonight.
- Code for viewing photo albums on my website: [2008](#).